# SURVEY: OPEN SCIENCE

# IN HIGHER EDUCATION

### // SURVEY STRUCTURE AND DATA COLLECTION

- five major themes: material used in courses, OER awareness, usage and development, collaborative tools used in courses, assessment and participation options, demographics
- target group of the survey: academics at German institutions of higher education, mainly universities and universities of applied sciences.

- 360 responses, whereof 210 were completes
- survey was online from Feb 6<sup>th</sup> to March 3<sup>rd</sup> 2017
- the survey includes 24 questions [2]

Natural Sciences

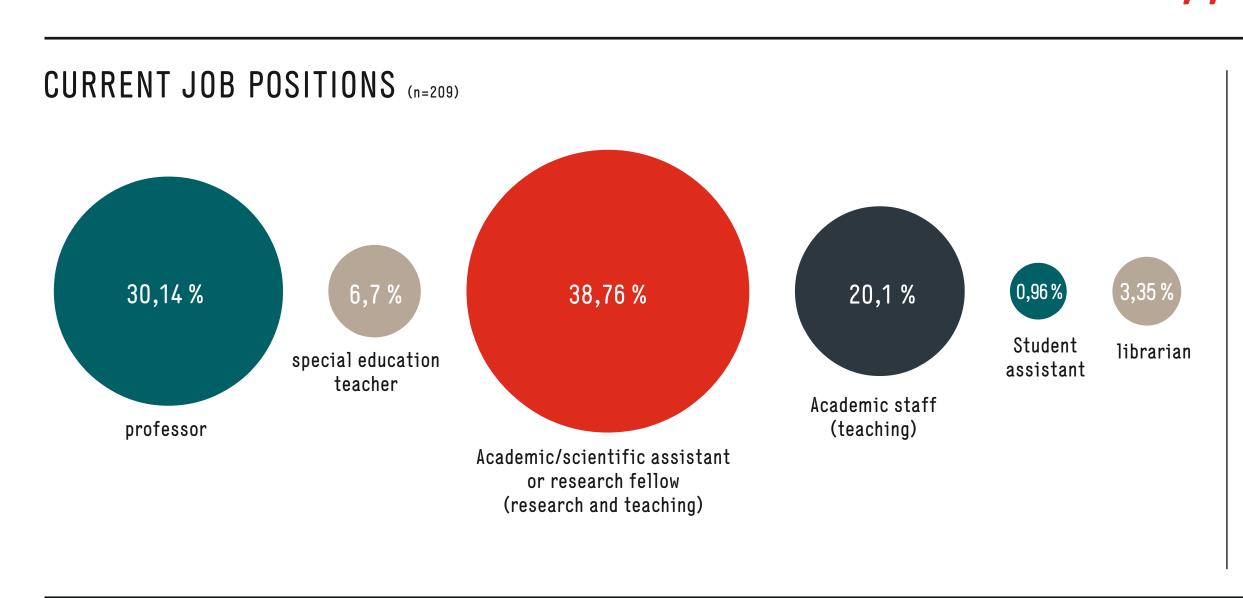
Medicine

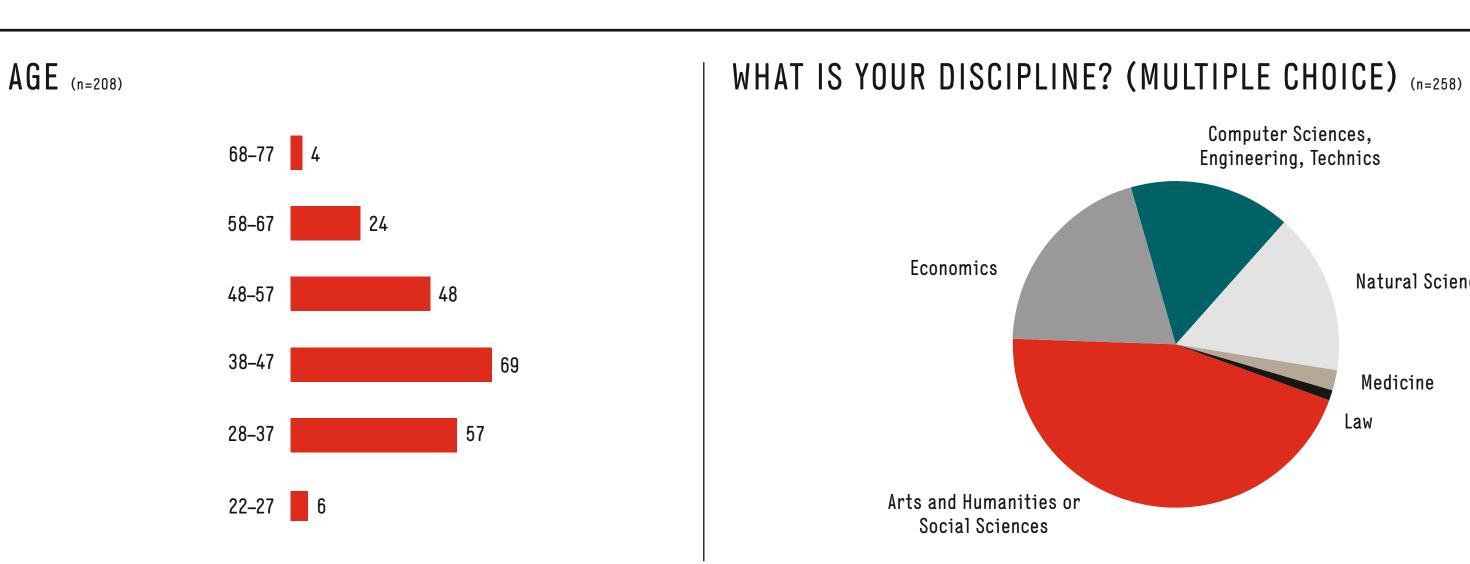
Law

#### THE SURVEY AIMS AT THE FOLLOWING RESEARCH QUESTIONS:

- > In which way do academics generally use open science practices, respectively open educational practices, in their higher education courses?
- > In which way do academics integrate and foster open practices?

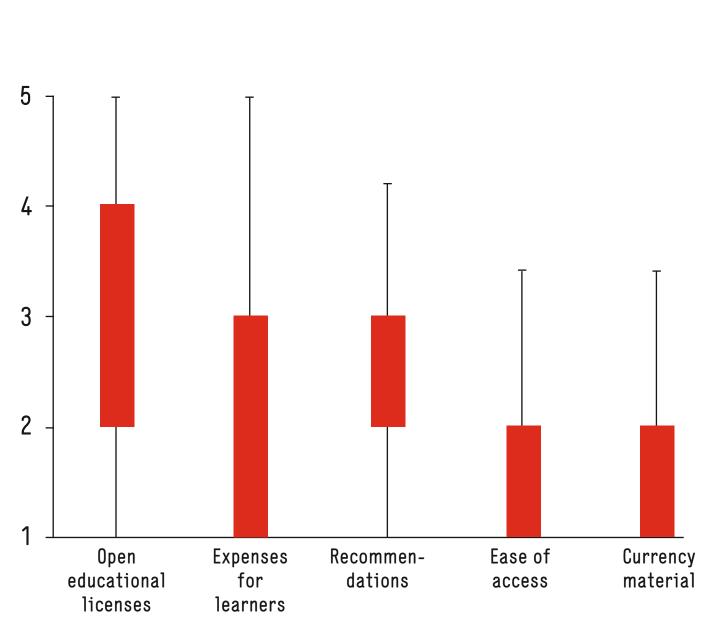
## // DEMOGRAPHIC DATA





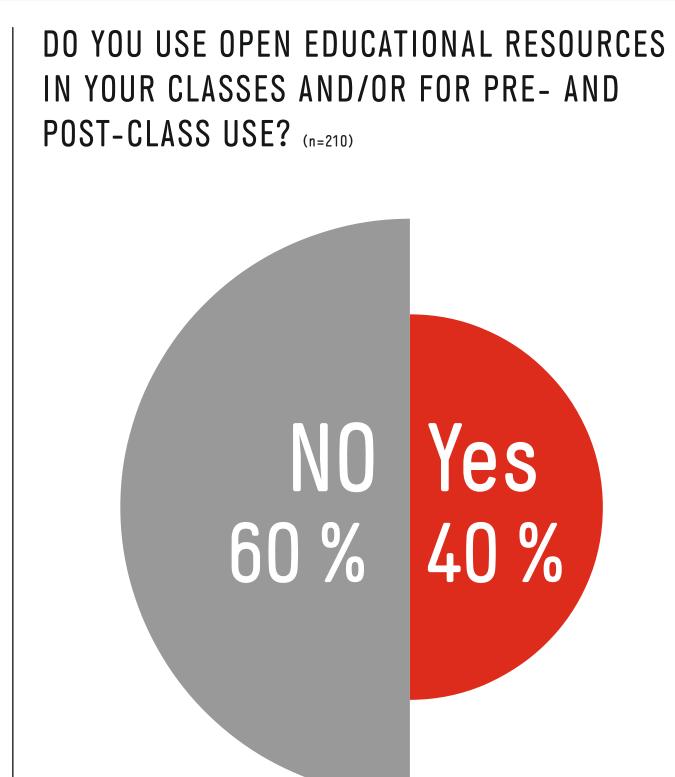
# // RESULTS (EXCERPT)

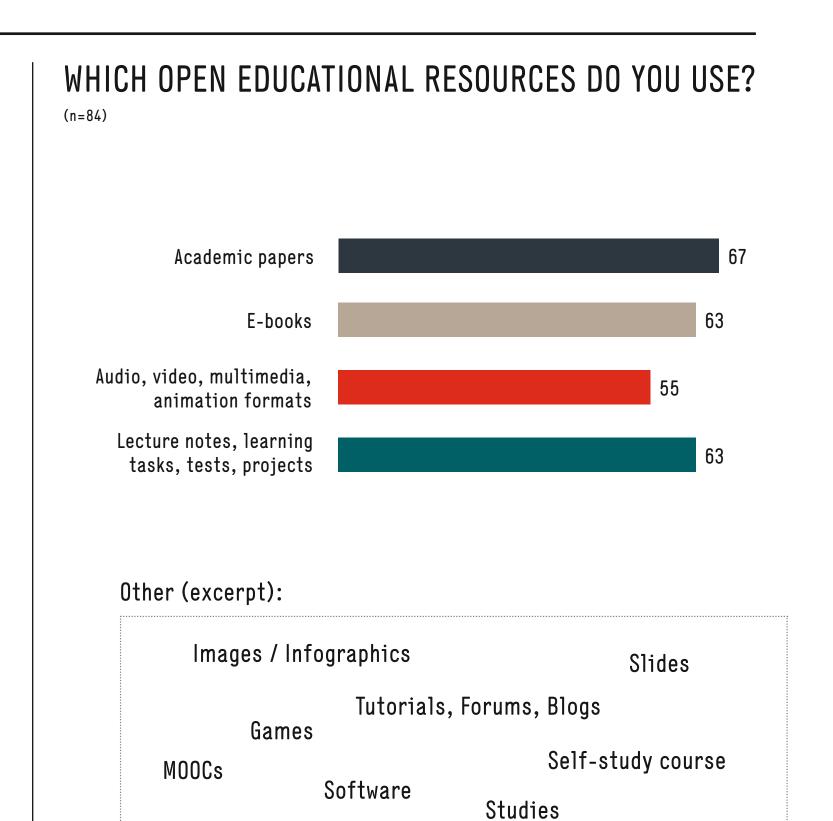
WHAT CRITERIA DO YOU CONSIDER WHEN CHOOSING YOUR LEARNING RESOURCES FOR YOUR STUDENTS? (n=210)



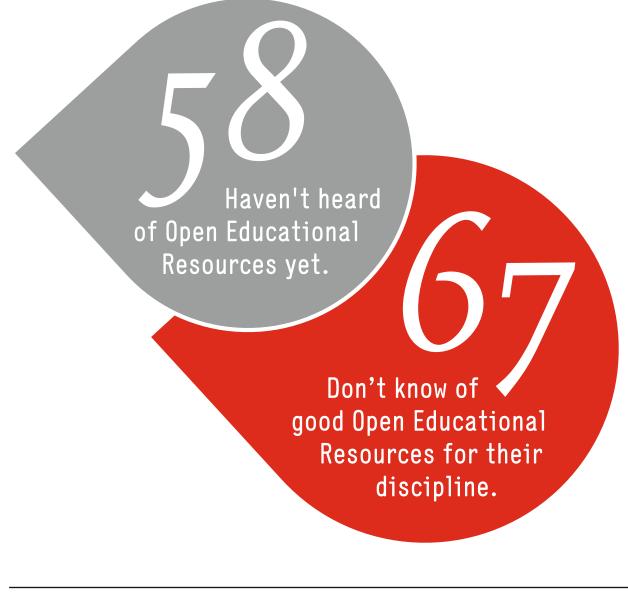
DO YOU MAKE YOURSELF AWARE OF THE TERMS OF USE OF YOUR CHOSEN LEARNING RESOURCES? (n=210)

23,3%





PLEASE TELL US WHY YOU DON'T USE OPEN EDUCATIONAL RESOURCES (n=126)



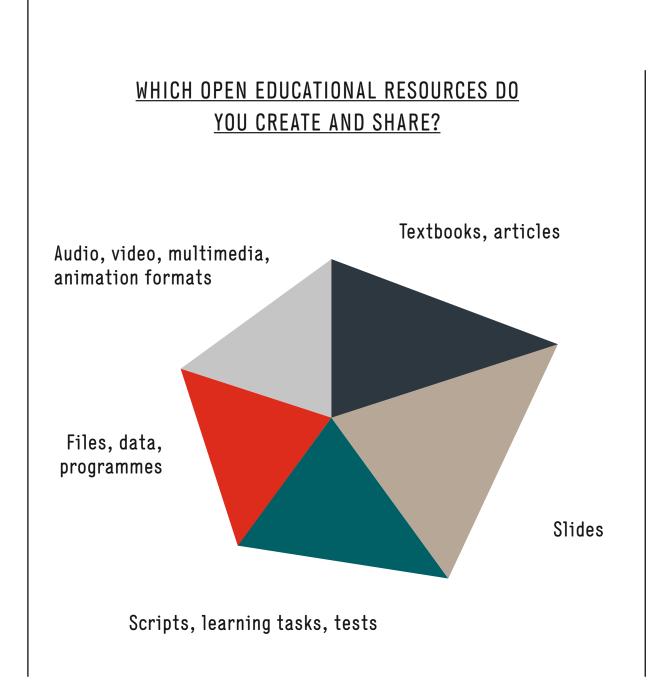
"It is rarely

available."

"Lack of time to scan materials."



YES 50% NO 50%

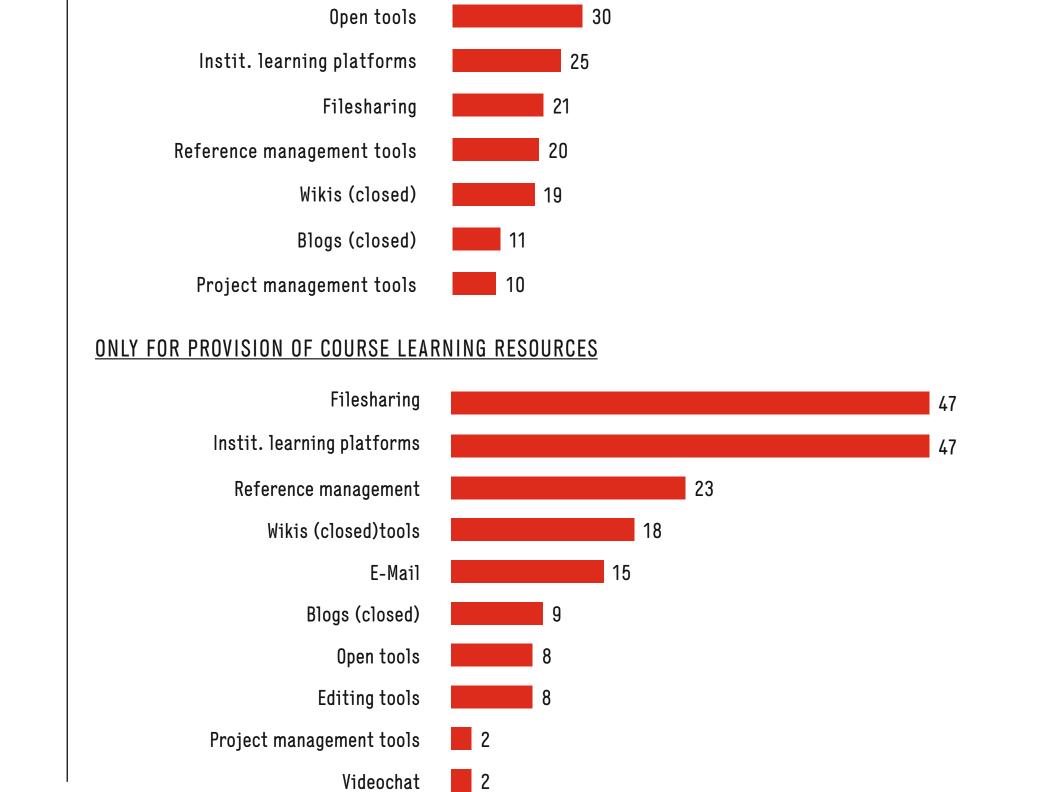


PLEASE TELL US WHY YOU DON'T CREATE AND SHARE OPEN EDUCATIONAL RESOURCES? My institution does not support Open Educational Resources. The production of Open Educational Resources 26 generally is too laborious and time-consuming.

I don't know how to produce good and proper Open Educational Resources. I don't have proper software to produce Open Educational Resources. It is not of any use for me. 0

WHICH COLLABORATIVE TOOLS DO YOU USE IN YOUR CLASSES? (n=210) FOR COLLABORATION AND DISCUSSIONS BETWEEN LECTURER AND STUDENTS

**Editing tools** 



References:

Other (excerpt):

"Must fit to ones

own teaching."

[1] Blümel, Ina, Heck, Tamara, Heise, Christian, Peters, Isabella, Scherp, Ansgar, & Weisel, Luzian. (2016). Science 2.0 & Open Science in Higher Education. Zenodo. http://doi.org/10.5281/zenodo.376104 [2] Heck, Tamara, Blümel, Ina, Heller, Lambert, Mazarakis, Athanasios, Peters, Isabella, Scherp, Ansgar, & Weisel, Luzian. (2017). Survey: Open Science in Higher Education [Data set]. Zenodo. http://doi.org/10.5281/zenodo.400518









